

DIGITAL CAMPUS AND BLENDED LEARNING INNOVATION

THE NEW ERA OF TEACHING AND LEARNING

18 - 20 JULY 2017 | THE AUSTRALIAN EVENTS CENTRE

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DIGITAL CAMPUS AND BLENDED LEARNING INNOVATION

THE NEW ERA OF TEACHING AND LEARNING

MAIN CONFERENCE: 18 - 19 JULY 2017

POST CONFERENCE SITE VISIT AND WORKSHOP: 20 JULY 2017

VENUE: THE AUSTRALIAN EVENTS CENTRE



6 GROUNDBREAKING STRATEGIES TO DESIGN EFFECTIVE BLENDED LEARNING PROGRAMS:

1. Experience **Digital Campus of the Future** with Blended Learning Innovations Embedded to Personalize Learning
2. Examine **Best Practice from Top Institutions Around the World** that have Successfully Embarked on the Digital Transformation
3. Engage Students Deeper by Utilizing Effective **Blended Learning, Flipped Classroom and MOOC** techniques
4. Discover **Blended Pedagogies** that improve students' agency
5. Utilize **Data Analytics** to Understand and Raise Students' Learning Outcomes
6. Spearhead the **Digital Transformation** and Identify Resources Required to Improve Learning Innovations



All delegates are also invited to join us at our **Champagne Networking Session**. Enjoy a perfect glass of champagne, build exclusive networks and exchange powerful insights with delegates.

THE Conference AT A GLANCE

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DAY 1: TUESDAY, 18 JULY 2017

- Designing World Class Infrastructure for Blended Learning
- **Case Study:** Driving Teaching Quality through Data Analytics
- **Western Sydney University Case Study:** Preparing Educators for Blended Pedagogies

DAY 2: WEDNESDAY, 19 JULY 2017

- **Monash Case Study:** Mobilizing Support from Stakeholders for the Strategic Switch
- Assessing the Success of Your New Blended Learning Strategy
- **Charles Sturt University Case Study:** Flipped Classroom – Empowering Students' Learning Journey

POST CONFERENCE ACTIVITIES: THURSDAY, 20 JULY 2017

- **Workshop:** Improving Student Learning Roadmap with Effective Analytics
- **Exclusive Site Visit:** Monash Immersive Visualization Platform

FEATURED SPEAKERS



Michael Keppell
Former Pro Vice-Chancellor Learning Transformations
Swinburne University of Technology
Chairperson

Designing World Class Infrastructure for Blended Learning



Glenn Withers
Professor of Economics
Australian National University and Founding CEO of **Universities Australia**

Building Australia's Tertiary Education Future



Bob Fox
Academic Lead Curriculum
University of New South Wales, Office of the Pro Vice Chancellor

The Quest for the Most Effective Blended Learning Methodology



Denise Kirkpatrick
Deputy Vice Chancellor and Vice President (Academic)
Western Sydney University

Western Sydney University Case Study: Preparing Educators for Blended Pedagogies



Rob Howe
Head of Learning Technology and Media
The University of Northampton

Resource Planning for a Smooth Transition to a Digitalized Education



Kayoko Kurita
Associate Professor
Center for Research and Development of Higher Education, University of Tokyo

Assessing the Success of Your New Blended Learning Strategy

Meet the Incredible Lineup of Speakers

18 - 20 JULY 2017 | THE AUSTRALIAN EVENTS CENTRE

With key experts from across industry including:



Michael Keppell
Former Pro Vice-Chancellor Learning Transformations
Swinburne University of Technology
Chairperson

Designing World Class Infrastructure for Blended Learning



Glenn Withers
Professor of Economics
Australian National University and Founding CEO of **Universities Australia**

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The Quest for the Most Effective Blended Learning Methodology



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Western Sydney University Case Study: Preparing Educators for Blended Pedagogies



Rob Howe
Head of Learning Technology and Media
The University of Northampton

Resource Planning for Smooth Transition to a Digitalized Education



Kayoko Kurita
Associate Professor
Center for Research and Development of Higher Education, University of Tokyo

Assessing the Success of Your New Blended Learning Strategy



Lui Yoshida
Project Assistant Professor of the Division for Active Learning and Teaching
The University of Tokyo

Assessing the Success of Your New Blended Learning Strategy



Koh Noi Keng
Senior Lecturer; Director of the Centre for Financial Literacy Education, **Nanyang Technological University, Singapore**

International Case Study: Utilizing Mobile App to Drive Greater Engagement



Lucy Schulz
Director of the Cloud Campus
Deakin University

Deakin University Case Study: Delivering Flexible Education through a Global Online Platform



Romy Lawson
Deputy Vice Chancellor – Education
Murdoch University

Challenges in Data Mining and the Need to Have a Holistic Approach to Data Analysis



David Sadler
Deputy Vice-Chancellor (Students and Education)
University of Tasmania

Improving Student Agency with Blended Learning



Peter Kilcoyne
ILT Director
Heart of Worcestershire College

International Case Study: Blended Learning Consortium

Meet the Incredible Lineup of Speakers

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Pauline Farrell
Director, Education
Leadership and Student
Experience
**Swinburne University of
Technology**

Designing an Individualized
Learning Experience



Linda Corrin
Senior Lecturer in Higher
Education
University of Melbourne

Presenting Meaningful Feedback to
Students Using Learning Analytics



Mark Robertson
Learning Technology
Partner
Cengage

What comes after the LMS?
Designing Next Generation Digital Learning
Environments (NGDLE's)



Chanaka Kannangara
Director of Higher
Education and Research
Industry
Oracle Corporation

Oracle Innovations Enabling Digital Campus
in the Higher Education Sector



Paul Bonnington
eResearch Director
Monash University

Site Visit: Monash Immersive
Visualization Platform



Danny Munnerley
Head of Blended Learning
and Innovation
James Cook University

Beyond Blended. Digital Transformation
and Innovation initiatives at
James Cook University



Teri Balsler
Dean of Teaching and
Learning
Curtin University

Beyond hype – innovation for the rest of us



Joseli Macedo
Head of School of Built
Environment
Curtin University

Addressing operative and financial
challenges of the education digital
transformation

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Welcome to the

DIGITAL CAMPUS AND BLENDED LEARNING INNOVATION: THE NEW ERA OF TEACHING AND LEARNING

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Dear Colleagues,

With the invasion of technology, tertiary sector is witnessing its own transformation. Blended learning, the combination of traditional face-to-face teaching methodologies and online learning, has emerged as the new Holy Grail among educators. The method has been repeatedly shown to improve students' motivation and engagement, and ultimately, produce higher academic outcomes.

In recent years, the race to adopt blended learning has been intensified as more and more elite universities around the world start to integrate and expand the use of digital teaching in their academic offerings. While the pressure to improve teaching qualities with digital pedagogies is substantial, there has been an agonizing lack of empirical evidence on which blended learning model is the most effective.

To help you stay ahead of education trends and maintain your competitive edge in both local and international education market, Clariden Global welcomes you to the **Digital Campus and Blended Learning Innovation: The New Era of Teaching and Learning Conference in Melbourne, this 18th – 20th July 2017.**

With a respectable line-up of speakers from reputable local and international institutions, this conference will provide educators with essential strategic and technical knowledge to facilitate your digital transformation. You will understand the requirements for learning facilities to cater to the needs of your students, learn to address challenges in professional training for academic staff, explore evidence-based blended pedagogies, and utilize new technologies to create a truly student-centric learning experience. The conference will bring forward case studies from institutions across Australia, as well as from other parts of the world, allowing you to gain insights into best practices and bench mark your institution's progress against industry leaders.

Do not miss out this opportunity to lead the academic revolution at your institution! We look forward to welcoming you to this eye-opening event.

Best Regards,



Vivienne Le
Conference Director

WHO YOU WILL MEET

Industries / Sectors:

- The Australia And New Zealand School Of Government Anzsog
- Australian Government Department of Education and Training
- The Department of Education
- Education Management
- Educational Services
- E-learning
- Higher Education
- School Governance Australia
- Tertiary Education
- Vocational Training

In the Roles of:

- Academic Director/Manager
- Academic Development
- Blended Learning Advisor
- Chancellor
- Curriculum Planning
- Dean/Associate Dean/Deputy Dean of School
- Digital Technology/Technology
- Director/Head/Manager/Senior Official of Learning Technology
- Education Designer
- Education Director/Manager
- Head of Faculty
- IT Support
- Learning & Development
- Learning Skills Advisor
- Learning Support
- Student Support
- Teaching & Learning
- Training & Development
- Teachers
- President
- Principal
- Provost
- Professor
- Senior Lecture/Lecture
- Vice-Chancellor/Pro Vice-Chancellor

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immediate booking.

Conference Highlights

18 - 20 JULY 2017 | THE AUSTRALIAN EVENTS CENTRE

10 KEY REASONS TO JOIN US IN JULY AT THE DIGITAL CAMPUS AND BLENDED LEARNING INNOVATION CONFERENCE



Utilize **data analytics** to understand and improve students' performance



Explore **latest technologies and innovations** to be used in online and hybrid classrooms



Unveil **blended pedagogies** that improve students' agency



Establish **appropriate training for academic staff** to spearhead the digital switch



Discover **infrastructure requirements** to support your blended learning needs



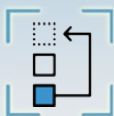
Assess your **blended learning adoption effort** and identify areas for improvement



Understand the **operative preparation** needed to prepare for blended learning adoption



Examine **best practices of institutions around the world** that have successfully embarked on the digital transformation



Explore the **strategic considerations** for adopting digital teaching and learning



Meet international educators and learn about their **blended learning tactics**



Main Conference Agenda

18 - 19 JULY 2017 | THE AUSTRALIAN EVENTS CENTRE

DAY ONE – 18 JULY 2017

MAKING A STRATEGIC SWITCH TO DIGITAL LEARNING AND TEACHING

Digitalizing education, no doubt, will bring about drastic change in institutions' strategies. This strategic switch requires substantial preparation in terms of budget, infrastructure, and human capital.

In order to facilitate a smooth transition for institutions, the first day of the conference aims to give educators a clear picture of how the digital transformation can be carried out. Through insight sharing from our line-up of experts, you will learn to redesign your teaching facilities and learning management system to support the new requirements of blended learning. The section will address the pressing issue of professional training, winning support from your stakeholders, and utilizing collective support from other institutions to improve teaching quality.

09:00 **Welcoming Speech, Opening Remarks & Thank You Sponsor Speech by Conference Producer**

09:05 **Conference Introduction**
Highlights on Conference Day 1 Key Sessions

Michael Keppell
Former Pro Vice-Chancellor Learning Transformations
Swinburne University of Technology
Chairperson

09:15 **Building Australia's Tertiary Education Future**

- Discovering the future direction of Australia's tertiary sector
- Strengthening Australia's position among global competitors in time of rapid changes

Glenn Withers
Professor of Economics **Australian national University**
and founding CEO of **Universities Australia**

Glenn Withers is Professor of Economics at the ANU and Chair of Blended Learning International. He is also Visiting Professor at UNSW and Tongji University in Shanghai. He was previously Chief Executive of Universities Australia, and has consulted widely for government, the community and private sectors, in Australia and overseas. Professor Withers has a Harvard PHD, and an AO for development of the Australian immigration points system. He is President of the Academy of Social Sciences in Australia. Glenn Withers' most recent book is *The Cambridge Economic History of Australia* (with Simon Ville).



10:00 **Deakin University Case Study: Delivering Flexible Education through a Global Online Platform**

- Deakin's journey to stay competitive in the changing tertiary world
- Reaching out to a global cohort of students with a rich and flexible learning environment
- Challenges and future directions of online degrees

Lucy Schulz
Director of the Cloud Campus
Deakin University

Lucy Schulz is Director of Deakin University's Cloud Campus. Prior to this she was Program Director for the LIVE Agenda, Deakin University's vision for 2020 overseeing a range of projects focused on enhancing the student experience at each stage in their journey.

Before commencing at Deakin University Lucy was Executive Director: Regulation and Review at TEQSA, the Australian regulator for higher education.

Lucy has lead numerous strategic projects including large scale business change and technology projects particularly in university administrative and service areas. She is very focused on creating value for customers – perhaps because of all those hospitality jobs when she was young. Added to this is her passion about the value and difference an education makes.

Lucy has worked in the higher education sector for a number of years in both academic and administrative positions, as well as in higher education regulation. She has a number of qualifications including in Communication Studies, Legal Studies, Education, and Management Research. She has also completed the Company Directors diploma and is a Fellow and Meritorious Service Award winner of the Association for Tertiary Education Management (ATEM).



Main Conference Agenda

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10:45 *Morning Refreshment & Networking*

11:00 **Beyond Blended. Digital Transformation and Innovation initiatives at James Cook University**

- Whole of institution strategy and stakeholder engagement
- The Digital Maturity Model and how to move beyond the baseline
- BLIP and BLINGs – Blended learning in practice and innovation grants

Danny Munnerley

Head of Blended Learning and Innovation
James Cook University

Danny Munnerley is the Head of Blended Learning and Innovation at James Cook University in Townsville, Australia. He has a background in Fine Arts, Design, Education and Technology and has led many educational projects and programs within higher education and for the private sector in Australia, UAE and UK.

He is passionate about rethinking global education, creating new places to study and developing rich learning experiences that help students connect with each other online and on campus. Danny has developed approaches that blend space design and pedagogical frameworks to deliver student experiences that encourage creativity, innovation and entrepreneurial activity.

His current work is future focussed and includes the design and development of learning environments suitable for students in 2020. Through a series of digital transformation projects his teams are managing a whole of university LMS migration and adoption of a new media capture and delivery systems that will provide learning experiences that works seamlessly across the physical and mobile world.



11:45 **The Quest for the Most Effective Blended Teaching Methodology**

- Blended learning in technology rich environments
- Finding the balance between digital and face-to-face learning environments
- Assuring quality course design in blended learning
- Implementing effective and efficient continuous feedback on student progress

Bob Fox

Academic Lead Curriculum
University of New South Wales, Office of the Pro Vice Chancellor

Professor Bob Fox, Academic Lead Curriculum, Office of the Pro Vice-Chancellor (Education) at The University of New South Wales (UNSW), Australia. He holds concurrent appointments as Professor (Hons), Faculty of Education, University of Hong Kong (HKU) and Professor of Innovation in Higher Education (AD), School of Education, UNSW. Professor Fox was awarded HKU's University Teaching Fellowship (UTF) for excellence in teaching. Between the year of 2000-2013, he was Associate Professor and Deputy Director, Centre for Information Technology in Education, Faculty of Education at HKU with one year at the Chinese University of Hong Kong as Professor and Associate Director, Centre for Learning Enhancement and Research before returning to HKU in 2009. He was also A/Dean (Learning Environments), Faculty of Education, HKU for the last two and a half years at HKU. Before working at HKU he was Associate Director and Senior Lecturer of the Centre for the Advancement of Education at Curtin University, Australia for 13 years; Senior Lecturer at Hong Kong Vocational Training Council for four years; a TEFL teacher for five years in England, Hong Kong and Spain and further education Lecturer for two years in England.



12:30 **Oracle: Digital Campus Experience**

Modern education has become increasingly digital and mobile. Higher education institutions are expected to deliver an always-on, personalized learning approach for their students whether on campus or off.

Oracle has deep experience worldwide in delivering innovative industry solutions in the cloud and is ideally positioned to empower colleges and universities to create the next-generation digital campus experience that connects people, processes, things and services to help:

- Improve the campus experience with location aware, engaging mobile application experiences.
- Optimize campus operations through a connected Internet of Things integrated with systems of record.
- Promote student success by providing real time, contextual content and insight into the student's academic life utilizing data sourced from disparate network resources.

Chanaka will be presenting and discussing some of the innovations Oracle is doing in the Higher Education sector to enable Digital Campus.

Main Conference Agenda

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Chanaka Kannangara

Director of Higher Education and Research Industry
Oracle Corporation

Chanaka Kannangara the Director of Higher Education and Research Industry at Oracle Corporation. With over 20 years in ICT industry in various senior roles ranging from R&D, Services and Management, Chanaka brings a depth of specialist knowledge aligned to current and future business needs of the rapidly changing industry landscape. He has a long involvement education and research in ANZ and US with strong senior executive relationships with Institutions and Industry bodies of the sector. Chanaka has been a trusted technology partner for many institutions for their transformational programs to address complex business issues and grow. He holds BEE and MEE (Research) degrees from Victoria University.

ORACLE

12:50 *Lunch & Networking*

13:45 **Western Sydney University Case Study: Preparing Educators for Blended Pedagogies**

- Common challenges staff face when designing and employing digital teaching
- Approaches to training in blended learning for staff
- Exploring these issues through the use of a case study of preparing staff for teaching in a new, technology rich vertical campus

Denise Kirkpatrick

Deputy Vice Chancellor and Vice President (Academic)
Western Sydney University

Professor Denise Kirkpatrick is Deputy Vice-Chancellor and Vice President (Academic) at Western Sydney University and is responsible for providing senior level leadership of the University's academic portfolio, international, oversight of the Western Sydney University College and newly established Western Sydney University International College.

Denise has worked as a senior executive in universities in Australia and the United Kingdom. She has led distance education and strategy at leading distance education universities and has extensive experience leading innovation in learning and teaching, eLearning and quality assurance in distance and face to face contexts. Denise has a PhD in learning and teaching and has worked as a consultant in Australia, Europe, South-East Asia, Africa and the Middle East. She has been an international auditor for a number of Quality Assurance bodies. She researches and publishes in the fields of open, distance and e-learning, and quality in Higher Education.

WESTERN SYDNEY
UNIVERSITY

14:25 **International Case Study: Blended Learning Consortium – How Colleges Partner for Higher Quality Blended Learning Delivery**

- The power of collaboration in improving availability and quality of online learning
- Driving down cost and growing educators' expertise – a win-win solution for schools who want to advance blended learning
- Setting up knowledge sharing channels among colleges to ensure better deployment of online teaching tools

Peter Kilcoyne

ILT Director
Heart of Worcestershire College

Peter has worked in Further and Higher Education in teacher, advisor and management roles for over 30 years. He is currently Director of Information and Learning Technology at Heart of Worcestershire College. The college is a sector leading organization in Digital Learning and has recently won the Times Educational Supplement and Association of Colleges national awards for their work in this area.

Peter set up the Blended Learning Consortium 18 months ago and in this short time it has grown to over 80 colleges working together to co-fund and co-create online learning resources.

Peter also has extensive experience of working in Africa as a consultant for Computeriad International providing onsite training and support at Universities in Zambia, Nigeria, Liberia, Kenya and Ethiopia in the use of e-learning.

HEART OF
WORCESTERSHIRE
COLLEGE

15:05 *Afternoon Refreshment & Networking*

Main Conference Agenda

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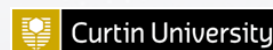
15:20 **Beyond Hype – Innovation for the Bulk of Us**

Lately “innovation” seems to be the word on every tongue. Australia has its National Innovation and Research Strategy. There are global innovation forums. And in higher education, institutions are increasingly focussed on innovation in research and approach to education both. But despite the ubiquity of the term, the concept and operationalization of “innovation” within the context of education remains poorly defined. What does it mean to innovate in higher education classrooms? Who is it that benefits? When and where and how is innovation useful? Does innovation require technology? In this talk I explore some of these questions, using examples from my work to challenge the often-held notion that innovation requires technology, or must be difficult or flashy in order to “count”. Instead, innovation can occur in numerous ways across all aspects of our craft: delivery, assessment, content, or materials. It can happen at the level of an individual lesson, a unit, a course or an institution. Technology can help, but isn’t all that’s necessary. Far more important is an open mind and willingness to explore and take a chance in order to improve engagement and student learning outcomes.

Teri Balsler
Dean of Teaching and Learning
Curtin University

Professor Teri Balsler is Dean of Teaching and Learning for the Faculty of Science and Engineering at Curtin University. Prior to her arrival in Australia, her career has taken her from a Ph.D. in soil microbiology from the University of California at Berkeley, to postdoctoral research in ecosystem ecology at Stanford University, to being a Faculty member at the University of Wisconsin Madison, and finally Dean of the College of Agricultural and Life Sciences at the University of Florida.

Professor Balsler has an international recognition as an accomplished research scholar, and is also widely known in higher education as a change agent and leader in STEM. She is a co-founder of the Society for Advancement of Biology Education Research (SABER), a National Vision and Change Fellow with the Partnership for Undergraduate Life Sciences Education (PULSE), and was a Fulbright-Nehru Distinguished Chair to India in 2015 to help build capacity at the national level for pedagogically advanced and responsive STEM education. She has long been an active advocate, speaker, and workshop facilitator for leadership and gender equity across the sciences and engineering.



16:00 **Assessing the Success of Your New Blended Learning Strategy**

- Strategy for creating effective MOOC and face-to-face sessions
- Gathering and analyzing data to determine the pedagogies’ short-term and long-term success
- Assessment of online collaborative learning system
- Connecting online and offline workshops

Kayoko Kurita
Associate Professor
Center for Research and Development of Higher Education, University of Tokyo

Dr. Kayoko Kurita is an Associate Professor at Center of Research and Development in Higher Education, The University of Tokyo (UTokyo). She is a board member of Japan Association of Educational Development (JAED), a delegate of Japan Association for College and University Education. She has devoted much of her professional career to research at the quality assurance of higher education and to engage in developing and implementing a variety of programs for Educational Development and Graduate Students for Professional Development (GSPD) like a workshop for creating Teaching Portfolios. She has been in charge of “UTokyo Future Faculty Program” for graduate students and faculty, which has earned good reputation as a GSPD program in Japan. Additionally, she provided a MOOC titled “Interactive Teaching” for all educators. Now she is pursuing sustainable learning community for online or face to face course setting.



Lui Yoshida
Educational developer; Project Assistant Professor of the Division for Active Learning and Teaching
Komaba Organization for Educational Excellence (KOMEX), The University of Tokyo (UTokyo)

Dr. Lui Yoshida is an educational developer and a Project Assistant Professor of the Division for Active Learning and Teaching at Komaba Organization for Educational Excellence (KOMEX) at The University of Tokyo (UTokyo). Before joining KOMEX, he researched in Biomedical engineering and got his Ph.D in Science at UTokyo and he was engaged in a graduate student professional development program called “UTokyo Future Faculty Program” at the Center for Research and Development for Higher Education at the UTokyo. Now, he is engaged in promoting effective active learning on the campus and holds educational development workshops and class consultation service at UTokyo. Addition to the work at UTokyo, as his research, he developed online collaborative learning system “LearnWiz” to provide wide opportunities for faculty members to improve teaching skills.



Main Conference Agenda

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16:40 **Closing Remarks by Conference Chairperson**

16:45 **Champagne Networking Session**



Enjoy a glass of champagne whilst networking with other like-minded individuals on topics that are of most interest to you and fellow delegates.

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DAY TWO – 19 JULY 2017

REDESIGNING TERTIARY LEARNING EXPERIENCE

Although blended learning is well-established as being able to improve learning outcomes, the field is still lacking empirical evidence on how different blended teaching models should be employed to effectively address students' learning needs.

To help improve your institution's academic performance, the second day of the conference will focus on developing effective pedagogies and discovering appropriate use of education technologies. You will explore the applications of learning analytics to improve instructional design. You will also have the chance to find out how new teaching methodologies such as flipped classroom, and technologies such as smart devices can bring substantial change to the learning experience.

09:00 **Conference Introduction**
Highlights on Conference Day 2 Key Sessions

Michael Keppell
Former Pro Vice-Chancellor Learning Transformations
Swinburne University of Technology
Chairperson

09:05 **Designing World Class Infrastructure for Blended Learning**

- Challenges in aligning academic strategies with infrastructure needs
- What can lead to under-utilization of available education technologies and facilities and how to avoid it
- Designing appropriate learning space to optimize blended pedagogies

Michael Keppell
Former Pro Vice-Chancellor Learning Transformations
Swinburne University of Technology
Chairperson

As Pro Vice-Chancellor, Learning Transformations Michael focuses on institutional initiatives that will enhance teaching and learning at Swinburne University of Technology. His primary focus is to increase the quality of teaching across all modes of teaching (face-to-face, blended and online). His goal is to create and lead a sustainable program of learning innovation which enables Swinburne to thrive in an environment of constant change.

The Learning Transformations Unit is focused on professional development across the University. Their mission is to transform practice across the faculties by inspiring, enabling and empowering teaching staff to develop capacity and capability in innovative teaching and learning. Michael oversees a number of portfolios including redesigning learning spaces, blended learning, learning design, authentic assessment, scholarship, personalized learning and open education.

Michael was Executive Director, Australian Digital Futures Institute at University of Southern Queensland from October 2012 until March 2015. Prior to this, he has a long professional history in higher education in Australia, Canada and Hong Kong and has worked at six different universities.

09:50 **Addressing operative and financial challenges of the education digital transformation**

Joseli Macedo
Head of School of Built Environment
Curtin University

Professor Macedo is an urbanist who has focussed her research on human settlements, particularly in the developing world. She has taught in architecture and urban and regional planning programs for 15 years and has published on the topics of housing, land policy, environmental conservation, urban design and sustainability. Joseli has recently been appointed as Head of the School of Built Environment at Curtin University.

10:35 **Morning Refreshment & Networking**

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10:50 Presenting meaningful feedback to students using learning analytics

- How learning analytics can be used to provide feedback to students
- Ways of visualizing data so that it is meaningful for students
- Understanding how students interpret and act upon learning analytics data
- Considerations for future development of learning analytics student feedback systems

Linda Corrin

Senior Lecturer in Higher Education
University of Melbourne

Dr Linda Corrin is a Senior Lecturer in Higher Education in the Williams Centre for Learning Advancement at the University of Melbourne. She has been involved in educational technology-related research and academic development in higher education for the past 16 years. In her current role, she provides support for curriculum development, delivery and assessment to staff in the Faculty of Business and Economics. Linda's research interests include students' engagement with technology, learning analytics, feedback, and learning design. Currently, she is working on several large research projects that explore ways that learning analytics can be used to provide meaningful and timely feedback to academics and students. Linda is chair of the University of Melbourne's Learning Analytics Research Group and co-founder of the Victorian and Tasmanian Learning Analytics Network.



11:35 Challenges in Data Mining and the Need to Have a Holistic Approach to Data Analysis

- Challenges in collecting data on students' learning and teaching impacts
- What hard data misses out and the need for small data
- Separating correlation from causation for better decision making

Romy Lawson

Deputy Vice Chancellor – Education
Murdoch University

Romy Lawson is the Deputy-Vice-Chancellor (Education) at Murdoch University having previously held the positions of Director of Learning, Teaching & Curriculum at the University of Wollongong and Associate Dean (Teaching & Learning) at James Cook University. She has been actively involved in teaching and learning development in higher education for over 20 years in both the UK and Australia. She led the National OLT Strategic Priority Project: Hunters & Gatherers: Strategies for Curriculum Mapping and Data Collection for Assurance of Learning (assuringlearning.com), and has been a team member in other ALTC funded projects including: Embedding Professionally Relevant Learning in Business Education; and Facilitating staff and student engagement with graduate attribute development, assessment and standards in Business Faculties. In 2013 she was awarded a National OLT Teaching Fellowship for work on Curriculum Design for Assuring Learning.

12:20 What comes after the LMS?

Designing Next Generation Digital Learning Environments (NGDLE's)

- Challenges in aligning multiple platforms
- What features of NGDLE's have the biggest benefits for learners?
- What difference does the NGDLE provide for institutions?

Mark Robertson

Learning Technology Partner
Cengage

Mark Robertson is a Learning Technology Partner with Cengage.

He has spent the last seven years pursuing technology within education, having worked as a Lecturer at Box Hill Tafe, as eLearning Lead for the Australian and New Zealand College of Anaesthetists, and as a Learning consultant/Education solutions specialist for Kangan Bendigo Tafe. He has considerable experience in instructional design, project management, learning management systems, content management systems, educational technology, eLearning, course design and multimedia production. He has conducted numerous workshops and was invited to speak at the recent iDesignx conference in February 2017.

Now, he is engaged in designing and promoting the use of next generation learning environments to the higher education and vocational sectors. He is also passionate about augmented and virtual reality and is currently working with various partners to integrate mixed reality content with existing traditional models.



12:40 Lunch & Networking

Main Conference Agenda

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13:45 **Resource Planning for a Smooth Transition to a Digitalized Education (Presentation via live video)**

- Evaluating and planning resource and technical needs of tertiary institutions in alignment with their academic strategies
- Resource planning and cost controlling
- Preparing faculty members for the new wave of education technologies

Rob Howe

Head of Learning Technology and Media
The University of Northampton

Rob is Head of Learning Technology at The University of Northampton. Accepted to CMALT and IADIS in 2007. Awarded University teaching fellowship in 2008. Achieved Senior Fellowship of the HEA in 2014. Has led four national projects (HEA BITE; HEA TIGER; JISC e4L and ELESIG – Midlands) in addition to local manager for the TLTP TALENT project and 3 internally funded projects. He has 2 internationally refereed conference papers, 2 journal articles, over 25 other workshops, conference papers and reports since 2000. 3 invited international keynotes since May 2010.



14:25 **Designing an Individualized Learning Experience**

- Building a strategy and adaptive teaching and learning system that optimizes the teacher's experience
- Redesigning the learning environment to maximize the learner experience
- Determining active learning components, feedback frequency that impact learning outcomes

Pauline Farrell

Director, Education Leadership and Student Experience
Swinburne University of Technology

Pauline Farrell is a passionate advocate for student retention, student experience and student led learning. Her research interest has recently evolved into National workforce development particularly in relation to the power of disruptive and transformative technologies across large multinational organizations.

She is equally driven to achieve exponential change in the teacher experience through setting aspirational benchmarks in innovation, delivery and assessment. Pauline has worked in the school sector as a teacher and consultant, university as a lecturer, TAFE as a teacher, manager and executive and in corporate as a consultant and executive. Her career highlights include: Author of eBusiness Now, Pearson Education, Winner of UMTC Melbourne University PH'd scholarship, DEET T.R.I.P. fellowship, and Multiple Award winner in learning innovations, elearning, and leadership.

Recent experience include Executive Manager for Blended learning Solutions at Box Hill Institute, Director of Education Leadership and Student Experience within Swinburne University: PAVE and Director of Learning Innovation at SUT:PAVE.



15:05 *Afternoon Refreshments and Networking*

15:20 **Improving Student Agency with Blended Learning**

- Impacts of culture diversity on students' experience and attitude with digital learning
- Students' attitude toward distance learning environment
- Improving students' interaction in blended learning space
- Strategy to enhance student motivation

David Sadler

Deputy Vice-Chancellor (Students and Education)
University of Tasmania

Professor David Sadler is Deputy Vice-Chancellor (Students and Education) at the University of Tasmania. He heads up a large Division whose vision is to enable quality learning and student experiences at the University of Tasmania. He is responsible for the development and implementation of strategies aimed at achieving the Divisional and broader University of Tasmania vision and priorities as outlined in the University's Strategic Plan, Open to Talent.

Professor David Sadler joined the University of Tasmania in January 2011 from the UK where he was one of the Directors of the Higher Education Academy (HEA). The HEA has responsibility to develop excellence in learning and teaching and works to achieve the best student experience. He led many initiatives in the areas of student engagement; education for sustainable development; open education resources (OERs); technology enhanced learning and increased social inclusion in Higher Education. These remain his passions and inform his approach to a student-centred focus to learning and teaching at the University of Tasmania.

David is a UK National Teaching Fellow in recognition of his work on innovative role-play teaching techniques in the social sciences and held two Jean Monnet awards for his teaching. In November 2011 David was appointed to the national Strategic Advisory Board of the Australian Government's Office for Learning and Teaching (OLT). He is also Deputy Chair of the OLT Grants Committee. David is also a member of the Universities Australia (UA) Deputy Vice-Chancellors (Academic) executive group, the UA Standing Group on Quality, and the UA representative on the Higher Education Equity Group.



Main Conference Agenda

18 - 19 JULY 2017 | THE AUSTRALIAN EVENTS CENTRE

16:00 International Case Study: Utilizing Mobile App to Drive Greater Engagement

- Mobile/smart devices – distraction or classroom aid?
- Integrating mobile phone and smart devices usage in education context to achieve continuous learning
- The effectiveness of smart devices in improving interaction in learning

Koh Noi Keng

Senior Lecturer; Director of the Centre for Financial Literacy

National Institute of Education, Nanyang Technological University, Singapore

Dr Koh Noi Keng, Director of the Centre for Financial Literacy, at the National Institute of Education (NIE), an institute of the Nanyang Technological University (NTU) in Singapore, has led financial literacy programmes and research in schools since its launch in 2007. After 15 years' experience as a teacher, a school leader, and a Ministry of Education HQ Senior Education Officer, Dr Koh joined NIE to coordinate and conduct the post graduate courses to prepare teachers to teach Economics, Business and Accounting. She has published books and teacher resource training materials and also created several e-portals for building networked learning communities for educators and advocates flipped instructions.

Dr Koh has created useful financial literacy curriculum, resources and mobile applications for engaging youth in learning financial education and for learning business and accounting subjects. She is editor and author for the inaugural International Handbook of Financial Literacy by Springer, published in 2016. A much sought after keynote speaker at international conferences, she has been invited to speak at BETT London, India, Spain, USA, Malaysia, Australia, Kazakhstan, Thailand and Korea. She has spearheaded training programs, research and events to create awareness and empower teachers to promote financial literacy to students in schools. The breakthrough impetus saw a quantum leap in the rise of the number of schools (91% secondary schools, 72% primary schools and 90% of Junior colleges in Singapore) implementing financial literacy programs. She is also the principal investigator for numerous research grants and is currently involved in a research on networked learning community and another on technology-rich authentic learning environment. She is also Advisor to the Association of Commerce Educators Singapore (ACES) and the 5,000-member strong Nanyang Technological University Investment Club (NTU-IIC).



16:40 Closing Remarks by Conference Chairperson

Post Conference Workshop & Site Visit

20 JULY 2017 | THE AUSTRALIAN EVENTS CENTRE

DAY THREE – 20 JULY 2017

Workshop: 09:00 – 12:00

Improving Student Learning Roadmap with Effective Analytics

Learning interactions have slowly moved from the traditional face-to-face format toward the online space, making it easier for educators to collect students' learning and performance data. By making use of this large data set available, tertiary institutions can make themselves more relevant to the current education scene and strengthen their competitive edge. Through this workshop, participants can gain insights into:

- Forming a realistic understanding of data analytics in higher education context
- Outlining strategies and goals for data analytics
- Develop effective learning outcomes
- Identifying crucial data for data collection
- Assessing and analyzing current teaching and learning activities to identify organizational issues and solutions
- Pitfalls to avoid when employing data analytics

Your Workshop Leader: Romy Lawson, Deputy Vice Chancellor – Education, **Murdoch University**

Site Visit: 14:00 – 17:00

Monash Immersive Visual Platform

Monash Immersive Visual Platform (MIVP) operates Monash University's advanced, immersive and large scale visualization facilities, ranging from the ultrascale CAVE2TM down to personal head-mounted virtual reality (VR) devices like Oculus Rift. The platform aims to connect researchers and industry to novel and outstanding display and interaction technologies that stand to change the way we visualize complex, multi-dimensional data, especially image data, and thereby advance new paradigms for exploring, comprehending and analyzing big data.

In this site tour, participants will have to chance to visit MIVP's peak facility, the Monash CAVE2 and explore how the facility supports researchers and students' interaction with data. CAVE2 is a next generation hybrid 2D and 3D virtual reality environment that combines Monash's expertise in high-performance computing, computer graphics, and networks, to render terascale datasets in unparalleled clarity. As the viewfinder of the 21st Century Microscope, CAVE2 enables the interactive exploration of data from sources including the Australian Synchrotron, electron microscopes, and medical imaging instruments.

About Your Site Visit Leader



Paul Bonnington
eResearch Director
Monash University



Prof Paul Bonnington is the Director of the Monash eResearch Centre, Monash University, Australia, and a Professor in the School of Mathematical Sciences., eResearch Director, Monash University.

In 2005, Prof Bonnington spearheaded New Zealand's eResearch Infrastructure project BeSTGRID, and was recruited by Monash University to lead the Monash eResearch Centre in 2008.

The Monash eResearch Centre's role is to build collaborations between research disciplines, nurture eResearch developments and to build bridges between researchers and research infrastructure providers. Since 2010, the Monash eResearch Centre has been selected to host over \$20M of Australia's federally-funded national eResearch Infrastructure for specialized high-performance computing, research cloud services and data storage and data management: the National Computational Infrastructure Specialist High Performance Computing Facility (<http://www.massive.org.au>), and nodes of the national NeCTAR Research Cloud (<http://www.nectar.org.au>) and Research Data Storage Infrastructure (<http://www.rds.org.au>). The innovations of the centre, particularly with respect to cloud infrastructure, real-time instrument data processing, and virtual laboratories, is internationally regarded. It is a partner centre of excellence for many technology companies.

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Supporting Organization:



Open & Distance Learning Association of Australia (ODLAA) is a professional association of educators, instructional designers, educational researchers, education consultants, and administrators from across Australia and overseas that is dedicated to advancement of research, practice, and support of education 'across time and space'.

ODLAA connects professionals in order to share experiences and disseminate information with respect to open and distance learning. Our members come from all educational sectors plus commercial training providers and training units in the corporate sector. They are involved in management, administration, design, development, research and teaching in multiple modes that may best be described as 'outside the traditional classroom'.

ODLAA is a non-profit organization managed by an elected Executive Committee of members who donate their time to conduct the business of the association.

Our aims

The Association aims to:

- advance the research, practice and support of education across time and space
- continuously engage, support, and develop the learning community involved in education across time and space, and
- become the learning community's association of choice for those involved in education across time and space.

For more information, please visit: <https://odlaa.org/>

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Please contact **Catherine Werner** at **+65 6716 9996** or email catherine@claridenglobal.org to discuss potential exhibition and sponsorship opportunities or to customize your own package.

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If you meet the criteria mentioned above and would like to explore the opportunity to partner with us for **Digital Campus and Blended Learning Innovation: The New Era of Teaching and Learning** please contact **Stefanie** at **+61 3 9909 7310** or email stefanie@claridenglobal.org

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18 - 20 July 2017

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